

CSN NEWS

Canadian School's best source of information



CHECK IT OUT!

**NATIONAL SCIENCE
OLYMPICS IS HERE!**

**BEYOND BOOKS:
EXPLORING THE SCHOOL
LIBRARY EXPERIENCE**

**THE FIRST OFFSHORE
SCHOOL IN BRAZIL:
CANADIAN SCHOOL OF
NITEROI**

**HELP RIO GRANDE DO
SUL CAMPAIGN: WHAT
IS IT AND HOW CAN
YOU HELP?**

Cultural Fest Arrives

The most expected event of the Canadian School is getting closer and closer, and this year the theme chosen was Technology. The classes from toddler to high school will come together to present all their interesting and creative projects and you are invited to come explore the entire festival! The event will occur in October 26th and you'll have from 8:00 am to 1:00 pm to come and visit it. We will love to see you there and we assure you will be impressed with our students hard work throughout the whole year. See you there!



by Manuela and Marina G10

National Science Olympics is here!

Gabriel Rangel - G10

In three months, on August 15th, the National Olympics of Science (ONC) for women will start all over the country in Brazil, and it will not be different at the Canadian School of Niterói, which already has students registered. The ONC is divided into 2 different phases.

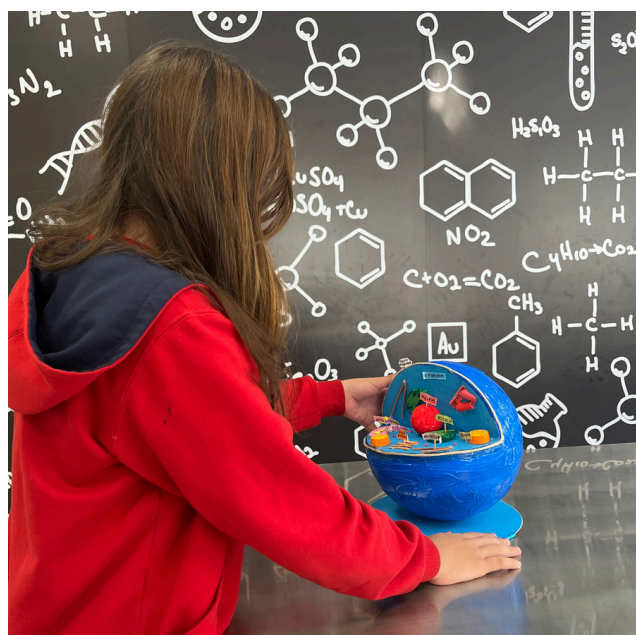
The first one is in person at school, it will happen between August 15th and 17th, the second one will be online and will occur between September 12th and 13th. The exam focuses on Astronomy, Biology, Physics, Chemistry, and History, and the registration continues until August 10th. The CSN News's team interviewed some of the future participants of the Olympics and asked them what they think about the importance of this exam for the school and students in Brazil, especially for the girls. First, we asked "Lorena" from Grade 12, who talked with us about the importance for the schools and students in general. "The presence of Science Olympics in schools is important because it introduces



students and young people to the universe of science, such as discoveries and advances, encouraging." Furthermore, we asked Marina, from Grade 10, about the importance of the participation of women in the exam, and she told us, "I think the ONC (National Olympiad of Sciences) is very important both for the representation of women in the field of science and to complement the school curriculum of the girls that are participating."

After this, Vivian, from Grade 11, completed by telling us some other benefits: "I think it's important because it's an opportunity that helps you get into various colleges, besides being an Olympics that brings representation for women in such a male-dominated world, showing that women can indeed participate in science."

In Brazilian schools, the Olympics in general, are a very important way of preparation for universities and other educational steps that the students need to go through. Monique, the librarian of the Itacoatiara Campus of the school, said "As we have post-school processes such as the ENEM, other entrance exams, and competitions, the participation in the Olympics is important to prepare students for their future, both academically, emotionally and mentally." Also, the exam helps students get a "free pass" to some of the best universities of the country, for example: "Universidade Estadual de Campinas (Unicamp)", "Universidade Federal de Itajubá (Unifei)", "Universidade de São Paulo" (USP), and the "Universidade Estadual Paulista (Unesp)". For more information scan this QR code:



A promotional poster for the NBA Basketball School. The top half features a basketball player in a white jersey and shorts, captured mid-air while dunking a basketball. To the right of the player is a large, detailed image of an NBA basketball. The background is a dark blue and red gradient with a large, stylized "BASKETBALL" text in the upper right. Below the player and basketball, the text "NBA BASKETBALL SCHOOL" is written in large, bold, white letters with a red outline. Underneath this, the text "Canadian School of Niterói" is written in a smaller font, with a red maple leaf logo to the right. Further down, the text "Developing your basketball by the world's greatest league methods!!" is displayed. At the bottom, it says "COME JOIN US!!!" in white. In the bottom right corner, there is a small NBA logo featuring a silhouette of a player.

Beyond Books: Exploring the School Library Experience

Daniel Cury - G10

The school library is more than just a place to check out books. It is a dynamic environment where learning, inquiry, and creativity are fostered. It supports not only the academic curriculum, but also the broader educational mission of developing engaged, informed, and thoughtful citizens. As education continues to evolve, the reading environment will remain indispensable in nurturing the potential of every student. Books will also promote inclusivity by offering resources that reflect diverse cultures, languages, and perspectives. This exposure helps cultivate global awareness and empathy among students, preparing them for the modern world.

Our library “Conseição Evaristo” is no different than the others, with that in mind, the bibliothecary, Miss Monique, agreed to a short chat, so she can report to us some pros and cons about our library.



The interviewee first told us about some positive points of the library, she mentioned mostly about the big space the library has, and the diversity of book genres. Monique also mentioned how well she is treated by the students, and vice-versa. She commented that the library is a good place to study and relax for the students.

Aiming at the well being of the students who use the library, an extra worker could be a positive thing for the school, having in consideration that once the librarian leaves, the students wouldn't be able to access to the library while the Piratininga campus library has four workers acting, this makes the use of the library easier for the students.

Another appointment is the few quantity of books the school buys, most of them coming from donations. The library should foster information literacy, ensuring that individuals have the skills to find, evaluate, and use information effectively.

In conclusion, our library remains essential to the fabric of learning and community engagement of the students. By providing access to a diverse range of resources and searching for an environment of information, Conseição Evaristo library does more than just house books, it empowers individuals to grow intellectually, explore new ideas, and engage critically with the world around them.

The First Offshore School in Brazil: Canadian School of Niteroi

Lara Fernandes - G10

The Canadian School of Niterói is the first and only offshore school in Brazil. This school teaches the students to work in groups, do volunteer work and learn different languages, such as English and French. Most of the students in the Canadian school want to apply to international universities, and it is so much easier to enter in an international college if you are a Canadian student because they are already used with the approach of the education from Canada, and they receive a final high school degree not just from Brazil, but from Canada too.

In the beginning of April, the school received the visit of Mr. Richard Demmings and Ms. Beverley Loker French, who are representatives from the Atlantic Education International (AEI), and came to evaluate the school. During the evaluation the Canadians participated in classes and activities from toddler to high school, engaged in meetings and interacting with students and teachers.



The school is not only authorized to operate as an offshore Canadian school, but it also gained the title of high performing school, which is a true model of high performance. After gaining this title the school will just need another evaluation in five years. This achievement is an effort of everyone in the school, teachers, employees and students.

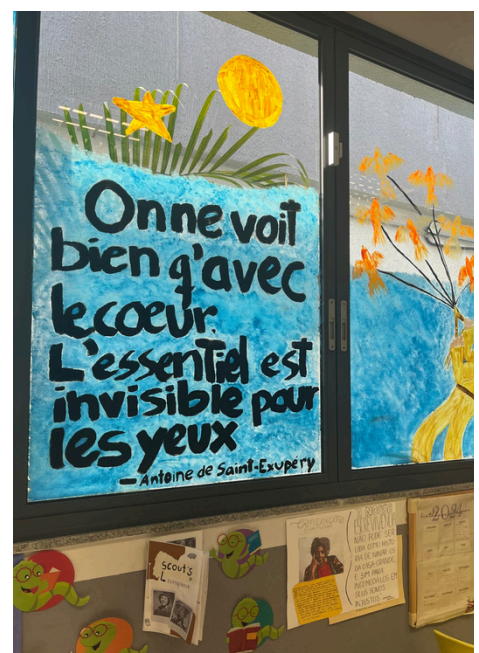


After scrolling through the official Canadian School's instagram it is possible to see that 38,5% of the students are accepted in broad colleges like University of New Brunswick, Florida International University, St.Thomas University and Instituto Marangoni. One example is our former student Barbara Muniz that entered the University of New Brunswick in 2023. She is studying software engineering and is enjoying her college



experience very much .This is a result of all the hard work , not only of the students, but the wonderful education that the school offers and the support the teachers give to each of their students.

Another great factor about the school is its offshore title. Offshore means “coming from other territories”, which applies directly to our school methodology. The students received the same education as Canadians, such as the same subjects like Pre-Calculus, World Issues, Journalism and Nutrition. Furthermore, the teachers are not only focused at teaching students school content, but in everyday classe, the students learn how to be a better person and live in society .



Help Rio Grande do Sul Campaign: What is it and how can you help?

With the recent floods and nature problems in Rio Grande do Sul, our school created a campaign to help affected people from all the problems caused by the rains.

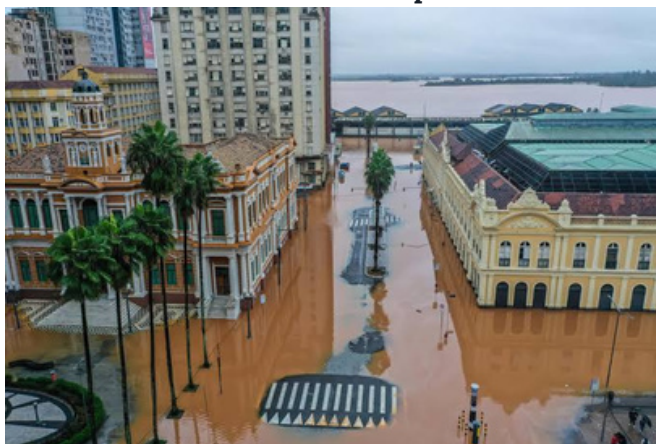
The Brazilian state, Rio Grande do Sul, is going through a delicate period in its history, and suffered enormous floods that created problems in over 420 cities in the state, hence affected the lives of more than 1,4 million people, with 107 deaths recorded. Aware of the situation, many organizations, businesses, and schools created fundraisers including the Canadian School of Niterói. to help those people.

The students João Taveira, Olivhia and Aline of Grade 11 are organizing a campaign to help the people affected by the floods in RS, focusing on the donations of water, non-perishable foods and objects like mattresses, blankets, and clothes. The donations will be accepted by 05/09/2024 and will be distributed in the receptions of both campuses of Itacoatiara and Piratininga, and then, will be delivered to the Galeão air force.

Our school is not the only participant of the campaign, other courses like PB from Icaraí, Piratininga and Tijuca are also included, aside from the

schools Marília Mattoso and Marilia Mattoso II. This attitude is one of the best examples of empathy that our school has ever committed. Helping those who are in need in Rio Grande do Sul is crucial for our country right now. It is a very fragile situation that the state is going by. This initiative exemplifies the spirit of solidarity and compassion that defines our school community. By coming together with other educational institutions and organizations, we amplify our impact and demonstrate the power of collective action in times of crisis. Our support extends beyond mere donations, it symbolizes a heartfelt commitment to stand by our fellow citizens in their time of need.

Felipe Rinaldi - G10



The School Cafeteria: Pros and Cons

Olivia Allen - G10

In the Canadian School of Niteroi, there are a significant amount of students and workers that eat at the cafeteria. Each one of them has a different opinion about the situation, yet there are some points most people agree on. If you eat at the school's cafeteria or know anyone who buys their snacks there, you are probably aware that the majority of them have suggestions that can be really interesting to analyze.

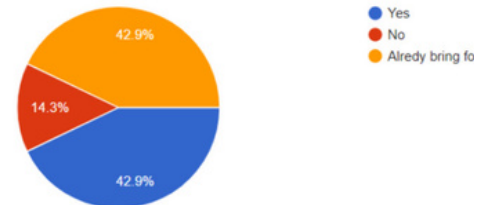
The diversity of food options, for example, is an important topic to discuss, since we have students that are vegetarians or vegans; also the long time spent in lines, because it may happen that you ran out of time waiting and end up not being able to buy your snack. Even with that it is important to recognize the amazing and kind treatment we receive every day by the cafeteria workers, and that they make a huge difference in the whole snacking experience. With that, we interviewed some students and workers of the school about the cafeteria and we were able to find some opinions that coincide.

Analyzing the interviews made, we can observe the changes that would be nice to be made to happen in the cafeteria and what the school could do for it to happen. The biggest problem is having to spend a long time in line to buy your snack. Some believe that there should be more lines, some believe that there should be another cafeteria. In general, the majority agreed that there should be more attendants, which is an interesting topic for the school to take in consideration, as it would really help both students and workers.

Some people commented about the prices being a bit juicy, but most of them complimented the great variety of food, its quality, the good service, the healthy options, and visualized that the cafeteria is getting better with time.

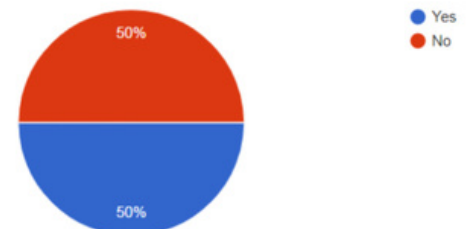
Have you ever thought about bringing food from home?

7 responses



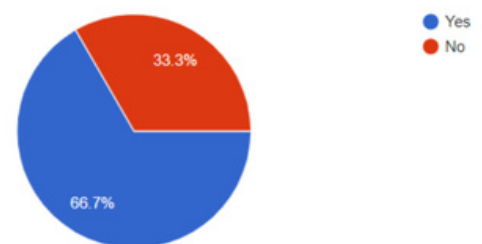
Do you miss healthy options?

6 responses



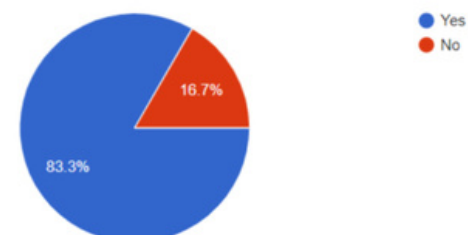
Have you ever waited more than 10 minutes to get food?

6 responses



Do you miss objects to help people who bring food from home?
Like more microwaves or freezers?

6 responses





It's important to try to take these issues to the school and promote solutions but we should also think about how to do our part to make the organization easier. Some examples are: being quick with the attendants and respecting the line system that is currently used. If you wish for a change, you should do something about it, and help create a healthy and happy place for everyone.

Taking in consideration the workers' side, as they are the ones that are always in the cafeteria environment, we asked them some questions about the situation. Here follows an interview with one of the workers of the cafeteria.

Question: "Has any student ever complained to you about the lines?"

Interviewee: "Yes, many."

Question: "Is there any change you wish the school would do in the cafeteria?"

Interviewee: "Yes, let us prepare more kinds of food."

Question: "Do you think there should be more people working in the cafeteria?"

Interviewee: "Yes, at least one more."

Question: "Do you think there should be more lines?"

Interviewee: "Yes."

Question: "Do you have any advice for students to improve the organization of the lines?"

Interviewee: "Respect the lines, be less noisy, be more organized and decide what you want before it's your turn to get food."

In conclusion, the lack of time to buy snack due to the long lines seems to be the main reason for people's annoyance. The good news is that this problem can be solved, considering the option of creating more lines. It is extremely important to reflect about the topics that were brought in here and take this lesson to our day-to-day, doing our part to help the school the best way possible. By that, we can work to make the school a better place for all of us.

A Professional's Insight

BY MANUELA FIGUEREIDO AND MARINA GASS

We all know what journalism is, right? But do we really know the magic behind it all? People usually assume they know all about a journalist's work, yet there is so much more effort behind each article that some seem to recognize. Every paragraph, each sentence and every single word is strategically throughout the writing and used by journalists to achieve their goals. It is a fascinating and amazing job. Furthermore, we know that it brings us important news and it is capable of reaching millions of people in one click.

In order to learn more about that position, an interview with Miss Juliana Albuquerque, a journalist who works at the Canadian School of Niterói, took place. In this interview she told us all about what it is like being a journalist.

Ms Juliana went to a university in Brazil and did a multimedia course as well. Brazil has big social issues, and with this job she thought that she could do something about it. Also her biggest motivation to become a journalist was her will to show the world the issues that are happening on our planet, by that, helping to overcome the problems that occur around us. According to her, "Journalists have a big responsibility and I wanted to show the world its own social issues". She completed by saying that journalism was able to show her all different kinds of realities, and that has improved her professional and personal life. Moreover, she continued, "You are able to learn and really understand how hard life can be for people in different conditions than yours, when you are a journalist." Juliana once was asked to write a research paper about Duque de Caxias and their population. situation in the city.

When she arrived there, she came across a situation completely different from her own reality. She experienced how people lived there and was now truly aware of their inconvenient Juliana described that memory as one of her favorites, for personal and professional reasons, as she was able to learn a lot from it, "With my job, you can be in and you can see situations that you would not if you weren't a journalist". She also stated that she always wanted to be a journalist and that when she got out of school and took journalism in college, she also did an additional course on media and only after that she entered the job market and started working. In conclusion to her interview, she mentioned technology as being a really big influence on journalism and that one consequence is that it is making newspapers and stands go down. She added that, "You don't need to be a journalist to publish anymore." Therefore this thought makes everyone think that they know what it is to be a journalist, when they actually do not..

To wrap up, we chose to share a message that Miss Juliana sent to all those young people who are on their way of becoming a journalist, "The young journalists should always be responsible for what they write, because being a journalist requires responsibilities". We Thank Miss Juliana for her time and we hope that you could explore more about this amazing job.



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